

City of
London
School

Working in Partnership

2020

Our partnerships in numbers

£30,000 raised for charity Switchback in 2020 by the pupil-led Charity Appeal

90% of pupils actively involved in raising money for the Charity Appeal

Over 6,000 hours voluntary service invested by pupils in 2020

250+ pupils actively involved each week in community service projects

55 pupils on full-fee means-tested bursaries

250 visiting pupils from the the London Youth Choir are hosted in our school building each week.

Our economic impact

Total fee-remission assistance to families of CLS pupils:

£1,823,000

Total savings to the UK Taxpayer as a result of pupils attending CLS:

£8,729,770

Total UK Tax contributed by CLS and its supply chain:

£5,041,280

Total amount of UK tax supported by CLS Activities:

£8,745,955

Total sum contributed to UK GDP:

£29,928,808

Total sum contributed to City of London GDP:

£14,762,744

Number of jobs supported by CLS supply chain:

371

Value of the external use of our facilities by charitable organisations:

£67,720

Source: ISC Economic Impact Assessment Tool



Working in partnership is at the very heart of the School's Strategic Vision for the coming years. It enriches the experiences of all members of our community, staff and pupils, and is a central part of the holistic education that the School is seeking to provide.

To that aim, and notwithstanding the obvious challenges associated with Covid-19, 2020 has been an exciting year for our partnership work. With the launch of our joint Partnership Strategy with City of London School for Girls, we then welcomed our first Director of Partnerships in September. A Partnership Form has been established across the City Family of Schools, to enable and embed powerful, long-term relationships. Already, this has led to the

development of new and exciting projects, and we have been delighted to work alongside cultural and employment leaders to create and facilitate access to inspiring opportunities for young people, beyond our immediate school communities. I do hope that this report provides you with a flavour of some of this work.

We continue to be committed to further developing these links, and we are proud to take a facilitating role in sector-leading collaboration between schools, for the benefit of all pupils.

Alan Bird

Head

City of London Corporation Family of Schools

The City of London Corporation has one maintained primary school, eight sponsored academies as part of the City of London Academies Trust, and two co-sponsored academies in neighbouring boroughs. It also supports three independent schools. In its pursuit of educational excellence, the City of London Corporation has drawn these schools together, collectively known as The City of London Family of Schools. These schools are engaged in establishing and sharing a collective ethos based on what will be known as the 'Foundations of the City Schools'.

The Family of Schools include:

- The Aldgate School (formerly Sir John Cass's Foundation Primary School)
- Galleywall Primary, City of London Academy
- Redriff Primary, City of London Academy
- City of London Primary Academy, Islington
- City of London Academy, Southwark
- City of London Academy, Highgate Hill
- City of London Academy, Highbury Grove
- Newham Collegiate Sixth Form, City of London Academy
- The City Academy, Hackney
- The City of London Academy, Islington
- City of London School
- City of London School for Girls
- City of London Freeman's School
- The Guildhall School of Music & Drama

'A key feature of the City of London family of schools has been the way they work in partnership and collaboration activity. This is with each other, and with the many businesses and the range of world-leading cultural institutions in and around the City. These partnerships include both formal and informal programmes and involve schools of different phases and types working together. The impact evidence points to partnership working as being a case of 'all good things go together'. There are strong positive consequences of inter-school collaboration for everyone involved. Partnerships help the pupils, teachers, and school leadership. They improve morale and commitment of all involved and can lead to innovations in ways of working.'

Professor Anne Bamford, OBE
Strategic Director of Education and Culture
City of London Corporation



This year we have collaborated with the City of London Corporation's Family of Schools in the following ways:

- » Extensive support for pupils from Newham Collegiate Sixth Form applying to North American universities.
- » Reciprocal interview support and guidance for pupils aspiring to Oxford and Cambridge with Newham Collegiate Sixth Form.
- » Subject networking to enhance collaboration at Sixth Form, facilitated by CLS and CLSG teaching staff.
- » Higher Education evening and careers events attended by pupils from the Family of Schools.
- » Linklaters Communications Webinar attended by over 100 pupils from the Family of Schools.
- » 'How to Change the World Conference' with access brokered by CLS and attended by significant numbers of pupils from the Family of Schools.
- » CLS hosted the fifth City Schools' Concert with all 14 of the City of London's Family of Schools involved in a spectacular musical partnership event.
- » Subject networking at Key Stage 2 in Geography focusing on curriculum, assessment and the sharing of best practice.
- » Visits from The Aldgate School to take part in a range of educational workshops.
- » CLS hosted an annual debating workshop delivered by the English Speaking Union, in which teams of pupils from the Family of Schools participated.
- » The Head Librarian at CLS has worked with the Family of Schools to promote and celebrate reading.

Future Plans

We are excited at the momentum building in these partnerships with the Family of Schools. In 2021 CLS, CLSG and CoLA Southwark are working together on a significant pilot Oxbridge and Medicine Applicants Scheme, involving pupils, staff and alumni from all the three schools.

Case Study: Promotion and Celebration of Reading

In March 2020, CLS proudly hosted the Trinity Schools Book Awards, facilitated and co-ordinated by our Head Librarian, David Rose. CLSG, City Academy Hackney, CoLA Highgate Hill and CoLA Highbury Grove all participated. A pupil from CoLA Highgate Hill was a runner-up for the Book Review prize. To facilitate their participation in this celebration of reading, CLS gave financial support for the academies to take part and also provided sets of books for them.

During the lockdown period, we hosted a virtual author event for pupils from CLS, The Aldgate School and Ark Bentworth Academy. Award-winning writer Stewart Foster gave an excellent talk about his book *Check Mates*. In advance of the event, CLS also provided the pupils from our partner schools with copies of the book to help them get the most out of the event.



"My favourite part was when Stewart told the attendees that he suffered from ADHD. It was nice of him to share his personal experiences from this disorder, which helped him be inspired and create Felix. Could you please pass on my thanks to City of London School for organising this event. Thank you."

Yassin (year 6)
The Aldgate School



“The Fourth Form volunteers have been supporting our newly initiated virtual Reading Club with the primary students of The Aldgate School. By using technology at both ends, the 10 pupils have been able to read remotely on a one-to-one basis with a range of pupils in Year 5. The first book is *Oliver and the Seawigs*. All involved have found the process really enjoyable, and it has been great to see CLS pupils sharing their love of reading with younger children and growing so much through the process. A big thank you to Ms Khan and all the staff at Aldgate School is due for helping make this possible. We are very excited about how we can expand this program in future.”

James Innes
Head of Geography, CLS

Case Study: The Aldgate School

Despite the current restrictions on physical volunteering, we are pleased to report on our successful virtual approach to mentoring at The Aldgate School. Fourth Form pupils have taken on the challenge of being Reading Mentors. In this role, our pupils regularly meet with The Aldgate School pupils in years 4-6 via virtual meetings, to read a children's book. Mentors take turns along with the pupils to read, whilst also sharing their experiences of books to celebrate reading.

Pupils are also acting as Learning Leaders. In this leadership role, CLS pupils work to create curriculum aligned pre-recorded media and resources which class primary teachers can integrate into their lessons. For example, the first resources will be looking to model good debating skills and focus on content evolution and Shakespeare. Our pupils are enormously enjoying the job of creating challenging and interesting content and working with younger pupils.

Charity

The values of social responsibility and individual contribution to the lives of others are priorities which are fundamental to our pupils and to our staff at CLS. Our annual Charity Appeal is testament to this valued aspect of school life and this year, pupils have chosen to offer their ongoing support to the charity Switchback which conducts important and inspiring work supporting young offenders to alter course and change their role in and relationship with society after prison.



We are proud of our fundraising efforts in recent years:



2016-17

£78,079



2017-18

£84,062



2018-19

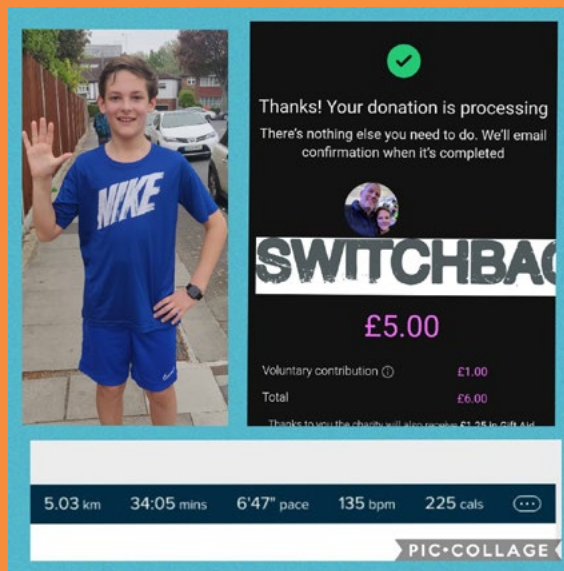
£69,232



2019-

£30,000*

*current total



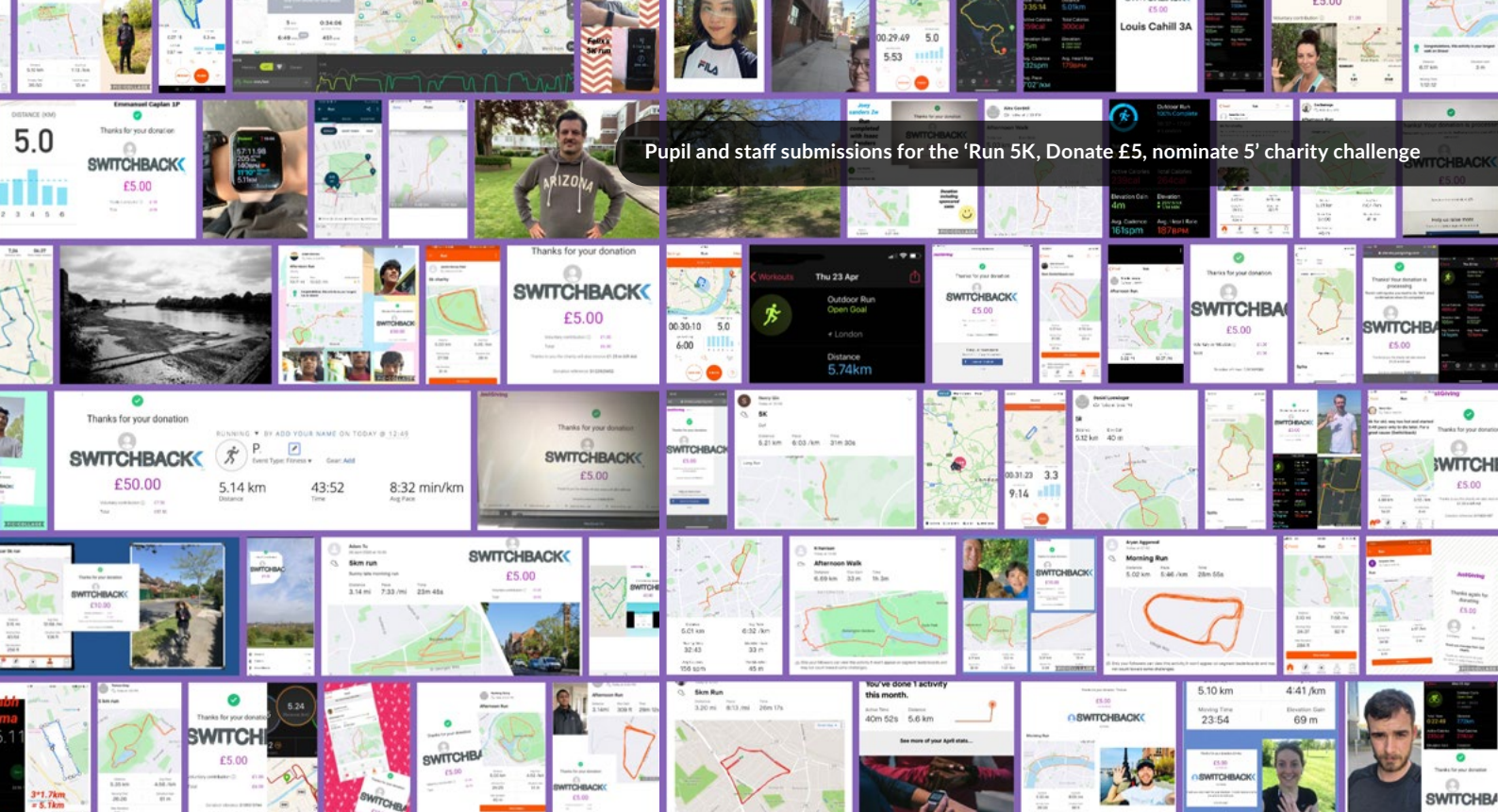
Fundraising during lockdown

Whilst lockdown significantly affected the ability to accumulate funds in the normal way, our resourceful pupils and staff found innovative ways to raise money for Switchback such as Run 5k, Donate £5, Nominate 5; an online quiz for parents; The Climb Mount Snowdon (in your home) Sponsored Challenge; an online Puzzle Tournament; The Great CLS Bake-Off and a Virtual Marathon.

A wide range of solo challenges were also undertaken by pupils. For example, Josh (Third Form) raised £250 by cycling the length of the UK, Khrisnan and Seb (Senior Sixth Form) raised £700 by running 100 miles in 10 days and Patrick (Third Form) was sponsored £1,380 for running 24 miles in 24 hours. The Senior Prefect Team also all ran a half-marathon raising over £2,000.

Switchback is proud to be a partner of CLS. We are blown away by the enthusiasm of staff and students through every layer of the School to truly engage with our work. CLS understands the value of raising funds for Switchback as an independent charity, but beyond that there is a real consideration of the shared humanity of young Londoners forging their way in the world. Humanity and generosity shine through our relationship with CLS from educational assemblies to sharing of facilities and inventive lockdown fundraising. We really hope to continue our relationship in the long-term so that together, we can help more young Londoners build stable, rewarding lives they can be proud of.

Alison Dawnay
Founder and CEO, Switchback



Continued efforts for charity

Since returning to the school site in September, pupils have devoted significant time to charity events including raffles, pizza sales and bike-a-thons. Two members of staff recently completed the virtual London Marathon raising £2,000 in doing so.

The School Charity continues to support the work of other organisations on a permanent basis, for example they help the Salvation Army with their food bank collections. The Friends of CLS, our parents' association, continue to make a meaningful contribution to the charity appeal, running and supporting a range of events.



Community Service and Volunteering

A significant part of a CLS education is contribution to our local communities via the Community Service Organisation (CSO) in the Fourth Form, volunteering as part of the Duke of Edinburgh's Award Scheme and through our partnerships with external organisations and other schools.

We are a licensed provider of the **Duke of Edinburgh's Award Scheme** and this year over 150 pupils are completing their Gold, Silver or Bronze Award. The awards require them to undertake and complete extensive volunteering. Overall, this amounts to approximately 3,000 hours of volunteering.

As part of the **Community Service Organisation**, pupils in the Fourth Form chose to participate in a wide range of service activities, volunteering for 60 hours across the academic year. Activities vary and included tennis, football and cricket coaching; volunteering at local libraries, churches and temples; fundraising for a charities, working at City Farms, food banks, and Parkrun UK. Before lockdown, pupils also made a significant contribution to The Salmon Youth Centre, Maggie's Cancer Centre, Barnardo's and Oxfam.

Salmon Youth Centre

Our relationship with the Salmon Youth Centre in Bermondsey is long-standing. The Centre has been supporting young people in inner city London for over a hundred years, seeking to inspire young people to reach their potential and contribute positively to their local communities. In 2020, nine pupils volunteered at the Salmon Youth Centre as part of the CSO programme. They supported others in a variety of ways including helping with art clubs, football training sessions, tennis sessions, music and drama as well as homework clubs.

In 2020, the number of combined hours of voluntary service invested by the pupils in CSO and Duke of Edinburgh was over **6000 hours**.

During lockdown, hundreds of hours were invested by pupils in supporting their local community.

Maggie's Centre

CLS's partnership with Maggie's Barts Cancer Centre continues to flourish. Located on the grounds of NHS cancer hospitals, each Maggie's Centre provides free support and information to people with cancer and their family and friends, following the ideas of cancer care originally laid out by Maggie Keswick Jones. Pupils are completing a number of virtual tasks with ongoing support from, and interaction with, the Maggie's team. Activities have included a focus on raising awareness about Maggie's and procuring corporate support.

We are especially proud of the fundraising efforts of Maxim (Fourth Form) who raised an extraordinary £5,476 during lockdown for Maggie's by completing a sponsored bike ride, cycling 260km over 20 days.

"Maxim is our top individual fundraiser for this year – no one has yet been able to beat his fundraising total! It is support like this which has truly helped us through this incredibly difficult year and enabled us to continue to be there for those with cancer."

Vanessa Trippick
Fundraising Organiser, Maggie's Centre, Barts



Volunteering during lockdown

During lockdown, we encouraged pupils of all ages to volunteer time to support their local communities. The response was extraordinary with thousands of hours being invested in a range of endeavours. Pupils made and delivered PPE, worked in food banks, did online tutoring, contributed to anti-racist campaigns, and helped in churches, mosques and synagogues, to name but a few. Our pupils also raised significant sums of money for a range of charities.

A selection of organisations for whom our pupils have volunteered:

- St John's Wood Library
- Barnardo's Charity Shop
- St John's Church
- Messy Café
- Hackney City Farm
- GIFT

Praise for our pupils:

"Maxim's hard work has allowed Maggie's to provide a one-hour support session with a Psychologist or Cancer Support Specialist for 140 individuals, couples or families." Vanessa Trippick, Maggie's

"Tomos is very much an enthusiast of everything we are doing at Woodcroft and is always a delight to work with." Bob, Woodcroft

"Aadityaa has clearly been an asset to our volunteering team. His ability to organise events and volunteers to create an exciting and educational experience for many children has increased our reputation in the local community, and I can confidently say that out 27% rise in children visiting per week has been significantly caused by him." Rhian, Gants Hill Library

"I have been impressed with Joseph's professionalism, pleasant demeanor and great attitude towards his work." Miranda, Salmon Youth Centre.

"2020 has been a difficult year for all, especially those with cancer and their loved ones. Despite the challenges this year has provided we are so grateful for our relationship and support from CLS to grow. We have also had huge help from the CLS volunteers who have so far done an amazing job raising awareness for us throughout the School and taking on the paperclip challenge to get us some amazing raffle prizes. This is just the start of the help and support from the volunteers and we are so excited to continue working together over the upcoming weeks as their help and time to us is making a huge impact for those with cancer and their loved ones."

Vanessa Trippick, Centre Fundraising
Organiser, Maggie's Cancer Centre

Partnerships

Despite the particular challenges that 2020 has provided, we are delighted to have both maintained existing partnerships and developed new ones.

IntoUniversity

We are proud to continue our partnership with IntoUniversity, winner of the 2019 Lord Mayor's Dragon Awards Community Partners Award. IntoUniversity is an organisation which supports young people from disadvantaged backgrounds to achieve their aspirations of university study or other ambitions through a structured and innovative programme academic support and mentoring in local centres.

Over 20 Junior Sixth Form pupils volunteered at IntoUniversity centres for an average of two hours per week after school, providing academic mentoring in IntoUniversity centres including Kennington and Islington. Oscar (Senior Sixth Form) commented on the skills of "kindness, clarity and understanding" as part of the personal benefits gained as a result of volunteering with IntoUniversity.



This year, in the absence of physical volunteering, we are continuing our relationship with IntoUniversity, sharing their work and the impact it has had on CLS pupils via an assembly with the Junior Sixth Form, and developing a virtual mentoring model in which pupils develop focused and targeted academic support resources which are shared with pupils at IntoUniversity. 30 pupils are involved in this venture.

IntoUniversity continue to make use of our facilities for events.



Since 2017, 59 pupils from CLS have volunteered for IntoUniversity

In 2020, 21 Junior Sixth Form pupils volunteered an average of two hours per week in 8 of IntoUniversity's centres.

"I genuinely loved the experience. It never felt like a chore, the staff at the centre were warm and welcoming, and the pupils were great."

Louis (Junior Sixth Form)

"I think it helped a lot with patience and understanding of needs, and catering to the strengths and weaknesses of different pupils - I'd have to adjust the way I'd help depending on the pupil."

Zachary (Junior Sixth Form)

"IntoUniversity has been lucky to have the support of CLS throughout this academic year in what continues to be a keen and fruitful partnership. We were thrilled to see so many pupils interested in volunteering as Academic Support Tutors in our centres and our staff have been greatly impressed by the dedication and enthusiasm shown by each volunteer, as well as the high quality support they have been able to offer our young people. The School's commitment to the partnership has been further demonstrated by their kind offer to host various events for the charity, enabling us to provide valuable experiences for our young people in a new setting, helping them to develop their professionalism, communication and networking skills. We know that the support that CLS offers us will be more important than ever as we head into a new academic year and address the lost learning that our young people have experienced, and we greatly look forward to another year working together."

Claire Standcliffe
IntoUniversity

Eastside Young Leaders' Academy

Eastside Young Leaders' Academy (EYLA) works to enable young people with leadership potential to develop their skills through a structured programme of enrichment and learning opportunities.

During lockdown, CLS staff provided a wide range of virtual sessions for EYLA students in response to the need for high quality, enriching and ongoing learning during the period of school closure. Sessions ranged from an Introduction to Philosophy to sessions on Politics, Maths, Leadership and Art. The pupil editorial team of The Citizen also ran a session on student journalism.

Since the return to school, our teachers continue to run virtual Saturday sessions including History, Classics, Biology and Art, which are designed to be wide-ranging and enriching. These sessions challenge EYLA students to reflect and explore new areas of learning.

When circumstances allow, we are looking forward to providing our facilities for the EYLA Saturday programme. This will enable 180 young leaders to visit CLS every week.

12 CLS teachers ran sessions during lockdown

25 sessions were offered during the period of lockdown



"We are very excited to be working in partnership with CLS as we share a vision of developing young people who are comfortable in their own skin, empathetic and outward-looking and a commitment to preparing them for adulthood in this rapidly changing 21st century.

We are grateful to the team of teachers who have volunteered their time on Saturdays to contribute to our leadership programme through dynamic, inspiring and thought-provoking online lessons. We are looking forward to transferring our Saturday leadership programme to CLS in 2021 where our young leaders will enjoy the benefits of learning in such an iconic location – in the shadow of St. Paul's, overlooking the Thames, next to the Millennium Bridge, opposite the Tate Modern!"

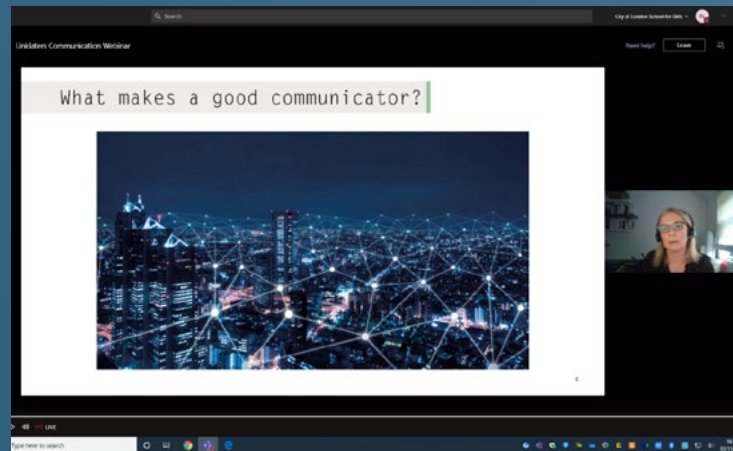
Anne Collard, Co-founder & Chief of Staff
Eastside Young Leaders' Academy

Partnerships with Industry and Cultural Leaders

Linklaters

In Autumn 2020, CLS has forged a partnership with leading law firm Linklaters to provide learning and development opportunities for pupils from the Family of Schools.

In November 2020, over 100 pupils in the Junior Sixth Form (year 12) attended a bespoke webinar designed by the Learning and Development team in partnership with CLS and CLSG focusing on communication, presentation and vocabulary skills. Pupils from a range of schools attended including CLS, CLSG, Newham Collegiate Sixth Form, CoLA Southwark and Christ's Hospital. We are enormously grateful to our partners at Linklaters for their time and resource in planning and delivering this session, supporting fusion skills and the development of young people's confidence as they prepare for the next stage of their education and employment.



"I really enjoyed the Linklaters talk on communication skills. Both engaging and interesting, I learnt a lot about how to improve my public speaking abilities. In particular, I found the point about the way we talk about our feelings a fascinating one. By saying you are excited before giving a talk, or by adopting a 'power pose', you are more likely to speak more fluently and more passionately; this idea really piqued my interest and is one I will definitely bear in mind the next time I give a talk."

Raphi (Junior Sixth Form)

City of London Corporation Virtual School

The partnership between City of London Corporation Virtual School and CLS continues to thrive. The Virtual School supports and educates young people living in care who, predominantly in our context, are young asylum seekers, and has, alongside CLS, worked in partnership to create meaningful opportunities for pupils in both schools to share their experiences and learn from each other.

Following previous programmes welcoming the Virtual School pupils into school to learn alongside our pupils in the Junior Sixth Form, in November 2020, we were delighted to host Andrew Russell (Headteacher of the Virtual School) to lead a series of assemblies with our Third and Fourth Form pupils, focusing on the lives and experiences of young asylum seekers. He was joined by a young care leaver who was able to give a valuable and enriching insight into the experience of young asylum seekers and answered thoughtful and sensitive questions raised by our pupils. We are planning to further develop our partnership with Virtual School in 2021 with a new group of pupils joining us at CLS for learning and enrichment sessions with our Junior Sixth Form in the Summer term.



"The young people in the care of the City of London Corporation have had their educational experience hugely enriched by the project run by the CLS with the Virtual School. The students involved previously still talk about how much they benefitted from it."

Andrew Russell
Headteacher
City of London Virtual School



Bushra





How To Academy

We are also proud to have brokered access to an inspiring set of speeches through our partnership with the How To Academy, who generously enabled us to co-ordinate access to talks ranging from John Kerry to Sarah Gilbert and James Lovelock as part of over 30 speeches in the 'How to Change the World Conference.' Our pupils and those from our partner schools enormously valued this enriching cultural experience, which was accessed by x number of schools/ pupils. How to Academy also generously granted free access to pupils from across the Family of Schools to an online talk on gender bias in artificial intelligence, given by Tabitha Goldstaub on the topic of *How to Talk to Robots – a Girl's Guide to a Future Dominated by AI*. We look forward to further developing our relationship with How To Academy to support the enrichment and cultural capital of young people.

King's
College
London

KING'S
College
LONDON

For over twenty years, CLS has worked with King's College London to provide placements for PGCE students. Every year, aspiring teachers are mentored by CLS staff in a range of subjects, including Modern Languages, Religion & Philosophy, English and Chemistry.

Higher Education

CLS proudly provides bespoke support to pupils from a range of other secondary schools as they prepare their applications to university. Pupils are invited to attend a range of Higher Education and Careers events to support their applications and to demystify the options open for their future.

In 2020 CLS provided Oxbridge and Medical School support, including mock interviews, for pupils from a range of schools, including Oasis Academy, Southbank and Newham Collegiate Sixth Form (NCS) We are delighted to be preparing for an Oxbridge pilot programme working alongside our partner school CoLA Southwark to provide bespoke, structured and sustained support for pupils who aspire towards studying at Oxbridge.

Pupils from the City of London Corporation Academies take part in the annual US Universities Forum, which helps prepare pupils for applications to US universities. We are delighted that four NCS pupils received five offers to study at elite North American universities. In addition, pupils from the Family of Schools participate in our series of Careers talks with expert speakers leading sessions on a wide range of careers, from Maths to journalism. A recent Careers in Maths talk was attended by 85 young people from across the Family of Schools, keen to learn more about opportunities open to them.

In Autumn 2020, CLS also worked with NCS to create a pilot programme of reciprocal Oxbridge interviews in a range of subjects.

"The US University support we have received from Mrs Hill at CLS has been superlative. Our students and staff have benefitted greatly from her expertise and knowledge of the US application system. CLS has run several sessions where she presented to students on how to make a competitive application, provided detailed advice on SAT/ACT preparation and spent a whole day taking students through the US Common Application. Furthermore, the session on how to write an effective US essay was also extremely well received by students. We are all immensely grateful for your support with our US university programme, which this year saw four students receive 5 offers to Harvard, Princeton and MIT all on full financial aid. It is not exaggeration to say without support and good counsel from CLS I am not sure whether this would have been possible."

Mouhssin Ismail
Headteacher
Newham Collegiate Sixth Form



Case Study: Support for Russell Group, Oxbridge and Medical School Applicants from Oasis Academy, South Bank



Since 2019, CLS has supported pupils from a new Sixth Form in Lambeth with their university interview preparation. Oasis Academy South Bank is a secondary school serving a community historically underrepresented at the UK's top universities. In 2020, over half of Oasis Academy's Sixth Form won places at Russell Group institutions.

This year, we have adopted a more systematic approach to the partnership with sessions delivered to pupils at the end of Year 12 on the application process, personal statements, aptitude tests and supra-curricular commitments. This was followed with interview practice, feedback and further advice in the run-up to the real interviews in November and December.

"City of London School has supported students from Oasis Academy South Bank with mock interviews over the last two years to help put them on an even footing with their more advantaged peers at Oxford, Cambridge and Med Schools. The teachers at CLS are both knowledgeable in their subject, savvy about preparing teenagers for university interview techniques, and go out of their way to help others when they can. Our school has a wide spread of academic talent, and the top attainers benefit hugely from being exposed to the mock interviews that they have organised for us – they realise

that they are a small fish in a big pond and always come out of the mock interviews with practical tips for how to improve. At a time when resources are stretched and school logistics are more complex and fraught than ever, this collaboration between the private and state sector is a significant aid to us.'

Michael Slavinsky
Assistant Associate Principal
Oasis Academy South Bank

"Dr Pearce gave me a mock interview for Medicine which helped me hugely. He was kind and encouraging, but he also gave me some really solid advice: I have to stay abreast of the news in medicine beyond just Covid 19! He pushed me on my answers, and he was never satisfied with general points – he made me really think and I had to expand on my answers which is something I can now take into my real interview. He made me defend things from my personal statement and forced me to consider what I would do if the interviews disagreed with my views. I definitely think I know how to prepare for my next interview better – whether it's how to act on camera or how to talk about my passions in the subject in a more eloquent way."

James
Year 13 student, Oasis Academy South Bank

Music

Our wide range of valued musical partnerships is a source of great pride at CLS where we recognise music as a vehicle to support and share opportunities with young people from many backgrounds.

London Youth Choir

We are proud to partner with London Youth Choir (LYC), a family of five choirs established in 2012 by Suzy Digby OBE and Rachel Staunton. Their mission is to give young people the opportunity to achieve exceptional standards in choral singing, musicianship and vocal production. This is truly an inspiring organisation which enriches the lives and talents of young people from a diverse variety of backgrounds across London. CLS has supported the work of LYC through the sharing of our facilities which, prior to lockdown, were used by 250 visiting singers each week. Since September, LYC has resumed its use of our facilities, though on a smaller scale. We look forward to a full resumption of shared facilities with LYC next year.



"Over 300 children from across the capital gather at the City of London School each week to sing together. As well as seeking the highest standards of musical training, these young people also seek positivity and encouragement in a safe and caring place; an environment which enables them to focus, to excel and to feel just a little bit special. The City of London School provides all of this and more. London Youth Choirs is so grateful to the City of London School for its on-going support and very much looks forward to continuing its work together in the years to come."

*Nina Camilleri
Executive Director, London Youth Choir*

Number of young people who visited CLS weekly as part of the London Youth Choir until March 2020: **250**

Number of pupils involved in City Schools Concert hosted by CLS: **200+**

City Schools Concert

In January 2020, CLS proudly hosted an incredible musical partnership event, featuring performances from pupils from across the Family of Schools. Pupils played instruments, performed as part of choirs and ensembles and danced to jointly create a spectacular event and demonstrate their exceptional musical and performance abilities across all Key Stages. We are delighted to have been asked to host this wonderful cultural and creative learning event and for our pupils to have actively participated alongside their peers in the Family of Schools.

Given the appetite for musical collaboration, we are excited at the prospect of continuing to develop our musical partnerships with pupil events linked to our spectacular organ and working closely with the London Youth Choir to develop our existing links.



"The event was a lovely celebration of the focus in our schools on culture, with instrumental playing, a massed choir and dancers. It was joyful to see the younger and the older children enjoying creating music together and they were so supportive of one another. The event ran like clockwork, which is not an easy thing to achieve with more than 200 performers all on stage! It was wonderful to see a 'full house' of parents and families watching the talent of their children and even participating in the singing at the end."

Dr Anne Bamford OBE

Strategic Education and Skills Director, City of London Corporation



Temple Church Choir

The long-established partnership between CLS and Temple Church Choir continues to flourish with six current CLS pupils singing at Temple Church. The Temple Church choristers are able to benefit from their education at CLS alongside a cathedral-style education living at home, including exceptional musical training within a tradition which dates to the twelfth century. CLS is proud of our positive and valued partnership with Temple Church, enabling choristers to develop and thrive both academically and musically.

The Choir of Her Majesty's Chapel Royal, St James's Palace

CLS educates the choristers who sing in the Choir of Her Majesty's Chapel Royal, St James's Palace. We currently have 10 full choristers in the lower school, and 11 boys who are Pre-Probationers (years 4-6) who rehearse together. Rehearsals take place at CLS during the week, and the Sunday service and rehearsal takes place at St James's Palace.

Partnership work with children's choirs and churches and recruitment of choristers who would not ordinarily be able to afford education at CLS is a vital element of this musical partnership.



Bursaries

At CLS, we view bursaries as a route to enable talented young people to access what we believe to be a transformational education as a central route to enabling social mobility for individuals and for communities. In so doing, our guiding principle is the desire to play our part in facilitating social mobility through education.

10% of our 2020 intake is in receipt of a transformative bursary.

We have received **250** 11+ bursary applications for the 2021 intake from applicants at 200 schools.

We have a very supportive parent body who choose CLS for its progressive outlook and diverse pupil body

Over **£500,000** was donated to the Bursary Fund by parents, alumni and friends of the School last year and was generously matched by City of London Corporation

We are proud that in each of the last three years, 10% of our First Form intake benefitted from full, means-tested bursaries, enabling them to access an exceptional education and future. We are very grateful to our alumni, parents and other donors, as well as the City of London Corporation, for the financial support given to facilitate and sustain bursary places for academically able pupils who would not otherwise be able to access a CLS education. We simply could not provide transformational bursaries without them.



Recommendations from the Sutton Trust Elitist Britain Report 2019:



1. School admissions processes need to tackle social segregation in schools. High performing comprehensives, grammar schools and independent schools should all do more to increase the numbers of pupils from lower socio-economic backgrounds.
2. High quality teaching is the most important factor for the attainment of disadvantaged young people, providing them with the basis for success later in life. A more even spread of students from different social backgrounds across the system could help to tackle inequalities in access to quality education.
3. Given the advantages they confer to their pupils, opening independent schools up to pupils from a wider range of backgrounds is crucial. This can, in part, be done in part by increasing the number of full, means-tested bursaries on offer in independent schools.

Diversity & Inclusive Education



At CLS, we are enormously proud of our diverse and inclusive school community and seek to create opportunities in our curriculum, pastoral and co-curricular provision to ensure that pupils can discuss and reflect on issues of identity, culture and belonging.

This is especially significant as we explore and discuss systemic issues of inequality most poignantly raised this year by the death of George Floyd. As such, we have active societies including the Afro-Caribbean Society to enable pupils to have a space to discuss issues pertaining to race. Staff have undertaken reflective training in Diversity and Inclusion in the Autumn term.

The Amos Bursary exists to ensure talented young men of African and Caribbean descent have the opportunity to excel in education and beyond by recruiting high quality students and mentors, running development programmes with peer and professional mentors, parental engagement and cultural and networking opportunities. The pupils of the Afro-Caribbean Society were lucky enough to have a Zoom meeting with some of the current Amos Bursary students, who come from a variety of schools from across London. The Amos Bursary and CLS hope to work in partnership over the coming months, and look forward to exploring how we can learn from and enrich each other.

Our pupil-led societies also include an active Jewish Society, Islamic Society, a Christian Union and Hindu

Society. Increasingly, we are connecting our societies with their counterparts at CLSG to further enrich our discussions and experiences. We are aiming to broaden this collaboration to the Family of Schools next year.

We also have an active LGBT+ society which hosts a range of speakers, delivers assemblies and celebrates Pride and LGBT History Month. In 2020, senior pupils from LGBT+ society consulted with Assistant Headteachers from Redriff Primary on inclusive education. They talked about their experiences at CLS, the setting up of the society, assemblies, PSHE and changes in culture to enable a welcoming and inclusive culture.

CLS is also part of a network of London independent schools who discuss issues concerning LGBT+ and support the provision of inclusive education in schools more widely beyond our immediate network. Our Head continues to sponsor the City of London Pride Network and we are proud to be a Stonewall School Champion.

The Future

Despite the limitations created by lockdown, we believe that CLS pupils and staff rose to the challenge of innovating and developing Partnership work, as a strategic priority of the school. We are proud to partner with a diverse and impressive range of organisations and to play a part in the Family of Schools as a community of learning. We recognise the power of collaborative working and seek to harness our strengths to share exceptional and transformative educational opportunities for our pupils and our wider community.

As we look ahead to the future, we are excited to be developing our partnership with the City of London Virtual School and look forward to hosting pupils, predominantly young asylum seekers, in the Summer Term. Our pupils are excited to welcome their peers to CLS and to share a range of learning opportunities with them, learning from each others' experience and skillset. We also intend to return to offering our facilities more widely to external organisations and to provide some face to face teaching, interview preparation and enrichment opportunities to pupils from our partner organisations and the Family of Schools, ensuring diversity and inclusion are focused upon as part of our partnership offer and evaluation.

We are continuing to develop our partnership with Eastside Young Leaders' Academy and intend to facilitate sessions at CLS in the coming year with our teachers continuing to offer some

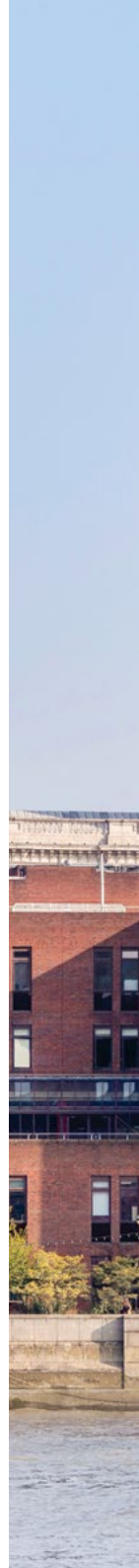
enriching content in Saturday sessions. We are also excited to be creating a pilot programme of sustained Oxbridge support with our partners at CoLA Southwark to further enable young, talented pupils to engage with aspirational educational futures. We are also further developing our virtual volunteering programmes and creating bespoke experiences for pupils alongside our cultural and employer leader partners, including Linklaters and How to Academy. We are also committed to enabling access to a transformational CLS education to talented and able young people through our bursary programme.

Partnership remains a strategic priority at CLS at we are proudly committed to playing our part in developing and building upon a foundation of excellent working relationships, for the benefit of our pupils, our staff and our wider community.

Beyond the development of specific projects, in 2021 we will be focusing on how to meaningfully measure the impact of our activities and use this information to refine our approach to existing partnerships and to develop new ones in a more strategic fashion.

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